



DOCTOR OF PHILOSOPHY PROGRAM IN EDUCATIONAL ADMINISTRATION

■ FACULTY OF EDUCATION

DOCTOR OF PHILOSOPHY PROGRAM IN EDUCATIONAL ADMINISTRATION

The Doctoral Program in Educational Administration produces and develops administrators of educational institutions as well as other educational professionals to become leaders and good role models. The program provides for the in-depth study of leadership and policy in education with a focus on theory, research, and practice in generating new knowledge and administrative innovations.

Several doctoral students are experienced practitioners who have returned to graduate study to engage in systematic reflection about their practice and to develop further knowledge and skills in their careers. Therefore, our graduates will have direct impact on improving the quality of education in schools and students in accordance with the educational reform policy of the nation.



Objectives

Desirable attributes of graduates are as follows:

- Possessing morality and professional ethics
- Dedicated to the organization
- Working with good governance and emotional maturity
- Competent in managing conflicts with creative problem solving abilities
- Comprehensive understanding of theories in educational administration
- In pace with the global changes
- Capable of integrating Educational Administration with other related disciplines
- Good at problem analysis and academic presentation with a firm stand in academic arguments
- Able to take on educational leadership of the nation with creative ideas to bring about changes
- Keen in analysis and recommendation regarding global issues relative to the Thai contexts
- Expert in identification of research topics and process to create new knowledge and innovations in Educational Administration
- Excellent in communications, human relations, and the use of ICT in administration

Admission

In accordance with the Graduate School Rules and Regulations. The program committee reserves the rights to require more qualifications as deemed appropriate.

Medium of Instruction

Thai and English

Research Focus

- Educational Administration
- Educational Leadership
- Policy and Planning in Education
- Organizational Development
- Impacts of Administration on Personnel, Students, and Institutions at the National and Global Levels

Requirement for Graduation

In accordance with the Graduate School Rules and Regulations.



Doctor of Philosophy Program in Educational Administration

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Structure of the Program

1. Credit Requirements. *

Requirements	Options 1.1	Options 2.1
Course Work) not less than	-	12
Core Courses	-	9
Electives	-	3
Dissertation	48	36
Non-credit Courses	6	6
Total	48	48

* Minimum credits required.

2. Core Courses

Requirements	Options 1.1		Options 2.1	
	Course No.	Credits	Course No.	Credits
Strategy of Educational Organization Administration	-	-	354601	3
Leadership and Change Management in Education	-	-	354602	3
Educational Jurisdiction and Laws	-	-	354603	3
Total	0	0	3	9

3. Electives

Requirements	Options 1.1		Options 2.1	
	Course No.	Credits	Course No.	Credits
Administration of Academic Affairs and Student Development	-	-	354611	3
Management Information System for Educational Administrators	-	-	354612	3
Selected Topics in Educational Administration	-	-	354613	3
Comparative Educational Administration	-	-	354614	3
Problems and Trends in Educational Administration	-	-	354615	3
Field Studies on Educational Administration	-	-	354616	2
Total	0	0	6	≥3

4. Required Non-credit Courses

Requirements	Options 1.1		Options 2.1	
	Course No.	Credits	Course No.	Credits
Advanced Research Methodology	390611	3	390611	3
Seminar on Research and Development in Educational Administration 1	354671	1	354671	1
Seminar on Research and Development in Educational Administration 2	354672	1	354672	1
Seminar on Research and Development in Educational Administration 3	354673	1	354673	1
Total	4	6	4	6

5. Dissertation Credit Requirements.

Requirements	Options 1.1		Options 2.1	
	Course No.	Credits	Course No.	Credits
Dissertation 1, Options 1.1	354681	8	-	-
Dissertation 2, Options 1.1	354682	8	-	-
Dissertation 3, Options 1.1	354683	8	-	-
Dissertation 4, Options 1.1	354684	8	-	-
Dissertation 5, Options 1.1	354685	8	-	-
Dissertation 6, Options 1.1	354686	8	-	-
Dissertation 1, Options 2.1	-	-	354691	4
Dissertation 2, Options 2.1	-	-	354692	6
Dissertation 3, Options 2.1	-	-	354693	8
Dissertation 4, Options 2.1	-	-	354694	8
Dissertation 5, Options 2.1	-	-	354695	10
Total	6	48	5	36

Course Descriptions

390611 Advanced Research Methodology

3(3-0-6)

An in-depth inquiry of philosophical foundations, epistemology, research principles, and conclusions from research findings; a study and examination of research designs and advanced techniques and data analysis as well as the exploration of weaknesses and strengths in different Options of research, and multidisciplinary research.

354601 Strategy of Educational Organization Administration

3(3-0-6)

An exploration of paradigms in organizational theories and its application to educational administration, philosophy of education, philosophical thoughts and construction of educational philosophy, critical study and formulation of educational theories and strategies, national education philosophy, and examination of the development of innovation in educational administration globally.

354602 Leadership and Change Management in Education

3(3-0-6)

A comprehensive study of leadership theories, guidelines to leadership development, change management theories and strategies, leadership and educational change in the globalized era, principles of professional leadership in educational administration, ethics and morality of educational leaders, good governance and examination of the application of organizational development techniques to transform educational organizations.

354603 Jurisdiction and Laws in Education

3(2-2-5)

Analysis of laws, regulations, and by-laws dealing with legislative rights of educational organizations at all levels, examination of budget management in educational organizations including the process and procedure in a performance-based budgeting system.

354611 Administration of Academic Affairs and Student Development (2-2-5)

Investigation and formulation of new concepts in the administration of academic affairs, curriculum development, teaching and learning, and student personnel management; scrutinization and emphasis on participatory management, responsiveness to students' needs, and the relevance of societal changes in the information technology era.

354612 Management Information System for Educational Administrators 3(2-2-5)

An extensive study of the principles and guidelines in the management information system emphasizing management of modern information technology and utilization of ready-made information technology programs for educational management and administration.

354613 Selected Topics in Educational Administration 3(2-2-5)

Comprehensive study of selected topics on existing educational administration issues and problems, examination of the causes and factors affecting educational administration, and guidelines to develop educational administration.

354614 Comparative Educational Administration 3(2-2-5)

Seminars on educational administration systems in Thailand and different countries around the globe synthesizing policies, administrative structures, and strategies in educational administration.

354615 Problems and Trends in Educational Administration 3(2-2-5)

Analysis, synthesis, and extensive examination of the present conditions and trends in educational administration; budget management and general management at macro and micro levels with the application of theories and principles of educational administration.

354616 Field Studies in Educational Administration**2(1-2-3)**

Study of factual situations in successful educational administration setting with emphasis on academic affairs management, personnel management, budget management and general management both at macro and micro levels by employing techniques such as participatory observation, domestic or international field surveys, analysis and synthesis of factual scenario based on theories and principles of educational administration and formulate cutting-edge innovation in educational administration.

**354671 Seminar in Research and Development in
Educational Administration 1****1(0-2-1)**

Seminar on critique and evaluation of dissertations; effective classroom seminars and practices; identification and inquiry of different issues and problems in educational administration; and perusal of the researcher's role and problems in conducting research.

**354672 Seminar in Research and Development in
Educational Administration 2****1(0-2-1)**

Extensive seminar on problems and conceptual framework for research and development in educational administration.

**354673 Seminar in Research and Development in
Educational Administration 3****1(0-2-1)**

Seminar on writing the conclusion in research, research discussion, recommendation, research article, and research presentation in educational administration.

354681 Dissertation 1, Option 1.1**7 Credits**

Preliminary study and reading in dissertation development, intensive reading on topics related to educational administration, development of the research title, formulation of creative research criteria, search of theories for educational development, structure and present conceptual framework, and updated concept of research innovation.

354682 Dissertation 2, Option 1.1**7 Credits**

Scrutinizing and writing a research proposal, completion of the first draft of the research proposal, submission of the research proposal to the committee chair, rewriting the research proposal, and resubmission of the proposal to the committee chair for approval.

354683 Dissertation 3, Option 1.1**7 Credits**

Submission the draft of the research proposal, appointment if a committee chair, presentation of the research proposal to the examination committee, and revision of the research proposal according to the recommendations of the research committee.

354684 Dissertation 4, Option 1.1**10 Credits**

Submission of the examined research proposal and committee member appointment and development and design of research innovation and instruments.

354685 Dissertation 5, Option 1.1**10 Credits**

Collection of research data, analysis of data, writing research results, summary, discussion, and recommendation.

354686 Dissertation 6, Option 1.1**10 Credits**

Submission of the completed draft of the dissertation to the committee chair, rewriting the draft of the dissertation previously submitted, submission of the corrected and revised dissertation to the Graduate School for oral examination, revision of the dissertation, and submission of the completed dissertation to the Graduate School.

354691 Dissertation 1, Option 2.1**4 Credits**

Preliminary study in dissertation development, intensive reading on topics related to educational administration, developing an innovative research title, and searching theories for educational development.

354692 Dissertation 2, Option 2.1**6 Credits**

Writing a research proposal, completion of the first draft of a research proposal, submission of the research proposal to the committee chair, rewriting the research proposal, and resubmission of the proposal to the committee chair for approval.

354693 Dissertation 3, Option 2.1**8 Credits**

Submission of the draft of the research proposal for the appointment of a committee, presentation of the research proposal to the examination committee, revision of the research proposal, submission of the examined research proposal for approval and announcement, and development and structure of research innovation and instruments.

354694 Dissertation 4, Option 2.1**8 Credits**

Collecting research data, analysis of data, writing research results, summary, discussion and recommendation.

354695 Dissertation 5, Option 2.1

10 Credits

Submission of the completed draft of the dissertation to the committee chair, rewrite the draft of the dissertation previously submitted, submission of the corrected and revised dissertation to the Graduate School for oral examination, revision of the dissertation, and submission of the completed dissertation to the Graduate School.